

EDUCATION AND MANAGEMENT DIVISION

The Education and Management Division (EMD) fosters educational activities and managerial skills. The Divisional activities are currently conducted by Committees, Working Groups and Special Projects.

EMD Mission Statement

EMD provides IFCC members and the health-care community with education relevant to Clinical Chemistry and Laboratory Medicine, directed at scientific, management and clinical issues.

Education & Management Division history

The Precursors

1998 → a new structure with Executive Committee (EC) and Committees is set

1992 → the Education and Management Division mandate was expanded to include management issues

1988 → the Education and Management Division was launched

1975 → the Committee on Education and Teaching evolved in Education Committee

1967 → Martin Rubin (US) (First Chair)

1967 → the Committee on Education and Teaching, was established

Diamond Accomplishments

2012		Quality of Management & Quality of Analysis A Handbook for developing Countries Jointly Developed By C-CLM and C-AQ of the EMD.
2011		DQCML Scholarships to attend the XXI International congress of Clinical Chemistry and Laboratory Medicine -ICCCCLM) in Berlin, May 15-19.
2010		Argentina, Paraguay and Uruguay: workshops and lectures offered by the Committee for Evidence-Based Laboratory Medicine (C-EBLM).
	POSITION PAPER Vasikaran S, Eastell R, Bruyere O, Foldes AJ, Garnero P, Griesmacher A, McClung M, Morris HA, Silverman S, Trenti T, et al.	Markers of bone turnover for the prediction of fracture risk and monitoring of osteoporosis treatment: a need for international reference standards. Osteoporosis International 2010; 22: 391-420.
2009		Sri Lanka and Macedonia: Workshops on Clinical Interpretation, organized by the Committee on Analytical Quality [C-AQ].
		Syria: Workshop on Molecular Biology, organized by the Committee on Clinical Molecular Biology Curriculum [C-CMBC].
2007		Course on Flow Cytometry.
	Hill P, Uldall A, Wilding P.	Fundamentals for External Quality Assessment (EQA). Monograph, IFCC 1996.
2005		First Evidence Based Laboratory Medicine Course, Budapest (HU).
2003		First Clinical Molecular Biology Course, Milan (IT).
2001	Allen LC, Dominiczak MH, Pulkki K, Pazzagli M.	Clinical Case Material for Teaching Clinical Chemistry and Laboratory Medicine. Clin Chem Lab Med 2001; 39:875-889.
1999		First Master Course in La Plata (AR).
2001	Allen LC, Dominiczak MH, Pulkki K, Pazzagli M.	Clinical Case Material for Teaching Clinical Chemistry and Laboratory Medicine. Clin Chem Lab Med 2001; 39:875-889.
1999		First Master Course in La Plata (AR).
1997	Sandberg S, Oosterhuis W, Freedman D, Kawai T.	Systematic reviewing in laboratory medicine. Position paper. JIFCC 1997; 9:154-155.
	Bruns D.	Reporting diagnostic accuracy. Clin Chem 1997; 43:2211.
		Launch of Visiting Lecturer Programme.
1996	Pannal P, Marshall W, Jabor A, Magid E.	A Strategy to Promote the Rational Use of Laboratory Tests. JIFCC 1996; 8:16-19.
	Mayer M, Heikkinen R, Orntoft T.	Laboratory Cost Management, JIFCC 1996; 8:20-21.
	Hill P, Uldall A, Wilding P.	Fundamentals for External Quality Assessment (EQA). Monograph, IFCC 1996.
1993	Burnett D.	Laboratory Accreditation. An Overview. JIFCC 1993.5/4;146-151
1990	Magid E.	Rational Use of Clinical Laboratory Data. JIFCC 1990.2(1);20-25.
1989	de Cediél N, Fraser CG, Doem A, Josefsson L, Worth HGJ, Zinder O.	Guidelines (1988) for Training in Laboratory Management. J Clin Chem Clin Biochem 1989.27;393-401, Clin Chim Acta 1989. 185;S1-S14, Ann Biol Clin 1989.47;291-298.
1985	Schwartz MK, de-Cediél N, Curnow DH, Fraser CG, Porter CJ, Worth HGJ, Zinder O.	Document with a proposal for an IFCC Recommendation. Definition of terms certification, licensure and accreditation clinical chemistry. J Clin Chem Clin Biochem 1985,23;899-901.
1975	Rubin M, Lous P.	The Education and Training of Personnel for Clinical Chemistry. J Clin Chem Clin Biochem 1975, 13;465-470.

Assisting Developing Countries is a priority.

One of the critical needs of those of our Member Societies that qualify as “developing countries” is improvement of analytical results; the EMD has developed a strategic plan to show how this goal can best be reached and has strengthened the IFCC Visiting Lecturer programme and our Professional Exchange Programmes, differentiating them as PSEP: Professional Scientific Exchange Programmes and PMEP: Professional Management Exchange Programmes. These programmes are important in helping developing nations learn about new and better approaches to our discipline.